

From: Vankeerbergen, Bernadette
To: [Givens, Bennet](#); "Alisa Paulsen"
Cc: [Lam, Pok-Sang](#); [Haddad, Deborah](#)
Subject: RE: Psychology 5603
Date: Tuesday, July 11, 2017 10:33:00 AM
Attachments: [image001.png](#)

Dear Ben and Alisa,

We received a revision to Psychology 5603, a course approved with three contingencies and four comments/questions on March 20.

I submitted the revision to Pok-sang Lam. He is satisfied with the changes made to the undergraduate version of the syllabus but would like similar adjustments to be made to the graduate version of the syllabus. I am here pasting the relevant section of his email: "I have looked at the revision. I am satisfied with the changes made to the undergraduate version of the syllabus. Psychology has, as requested, provided a list of primary research articles. Psychology has also explained how student presentation and student participation will be assessed. However, the graduate version of the syllabus does not have the similar explanations. I think that is an oversight instead of by design. I thus would like them to revise the graduate version of the syllabus similarly."

I will thus return the course request to the department queue again. If you have any follow-up questions, I would suggest you contact Pok-sang.

My best,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Program Director, Curriculum and Assessment
College of Arts and Sciences
154D Denney Hall, 164 Annie & John Glenn Ave.
Columbus, OH 43210
Phone: 614-688-5679 / Fax: 614-292-6303
<http://asccas.osu.edu>

From: Vankeerbergen, Bernadette
Sent: Monday, March 27, 2017 12:20 PM
To: Givens, Bennet <givens.7@osu.edu>; Alisa Paulsen <paulsen@psy.ohio-state.edu>
Cc: Lam, Pok-Sang <lam.1@osu.edu>; Haddad, Deborah <haddad.2@osu.edu>
Subject: Psychology 5603

Dear Ben and Alisa,

On Monday, March 20, the SBS Panel of the ASC Curriculum Committee considered a new course

request for Psychology 5603.

The Panel approved the course with three contingencies and four comments/questions:

- Contingencies:
 - How will student presentations be assessed?
 - Describe how student participation will be evaluated.
 - Page one of both syllabi states, “Students will select a primary research article from a list curated by the instructor.” Provide the list of primary research articles.

- Comments/Questions:
 - What topics are covered in weeks 11-14?
 - How many times will students present?
 - The panel feels the assessment is light for the undergraduate portion of the course, especially quizzes (each one only being 5 minutes).
 - The panel recommends adding the learning objectives to the syllabus.

I will return Psychology 5603 via curriculum.osu.edu to enable the dept to address the points above.

My best,
Bernadette



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College of Arts and Sciences
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Columbus, OH 43210
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